



# JOHNS HOPKINS

## SCHOOL *of* EDUCATION

### **Grigg Endowed Professorship**

The School of Education at Johns Hopkins University (<https://education.jhu.edu>) invites nominations and applications for the position of the Grigg Endowed Professor at the Assistant or Associate Professor rank. The School of Education seeks a productive and publicly engaged scholar, preferably trained in economics, with quantitative expertise including experience teaching research methods courses. This is a tenure-eligible position.

Working collaboratively across the School, the Grigg Professor will contribute vision, energy, and consensus-building abilities to the ongoing development of a young and highly-ranked graduate school of education. The Grigg Professor will provide intellectual leadership in scholarship, policy engagement, and teaching with a focus on relevant education topics at the K-12 or potentially the post-secondary level.

The Grigg Professor will engage broadly across the School through their research, their contribution to current and new programs, their teaching, and their support of connections between the School's many thriving research-focused centers.

### **The School of Education**

Johns Hopkins University has prepared education leaders for over 100 years. The School of Education (SOE) took its current form in 2007. SOE's mission is to generate knowledge that informs policy and practice and educates society to address the most important challenges faced by individuals, schools, and communities. Despite being less than 20 years old, the School's research capacity has grown rapidly. In the last two fiscal years, the School has averaged \$37M in new research awards, with nearly half of this coming from federal sources.

Today the School enrolls around 1,100 graduate students and conferred over 560 degrees, including over 50 doctorates, in 2024-2025. It has 70 full-time faculty and approximately 24,000 alumni.

The School's strategic plan – [Think Fearlessly. Act Courageously](#) - will guide its efforts to “advance evidence-based change in our schools and communities,” and its investments in programs, faculty hiring and development, and community impact and application. The plan will both enhance SOE's strengths in education, research, and community-based partnerships, and further position it to take advantage of the University's new School of Government & Policy and its new Data Science and AI Institute.

The new plan establishes the School's vision – "To serve as the nation's most credible source of knowledge on the most important challenges facing education" – and a new framing for its mission: the School "produces solutions-focused research and prepares leaders who are empowered to use evidence to transform schools and organizations to become more effective and equitable."

The School is proud to count several well-established trans-disciplinary centers among its assets. These include [Institute for Education Policy](#), the [Center for Research and Reform in Education](#), the [Center for the Social Organization of Schools](#), the [Center for Technology in Education](#), and the [Center for Safe and Healthy Schools](#). The School of Education has developed and implemented a strategic [vision](#) and a comprehensive approach to advancing its commitment to being a diverse, inclusive, equitable, and just community, building on the University's [2021 Second Roadmap on Diversity, Equity, and Inclusion](#).

In January 2026, the School will move back into its building at the University's Homewood campus, reoccupying it after a complete renovation funded by philanthropy. This new facility will provide additional opportunities to build on and integrate the functions and activities of departments, centers, institutes, and programs.

### **The role**

The Grigg Professor will join the School of Education and the broader University at an exciting time where both the School and University are poised to make even more important contributions in the education policy space. The SOE continues to emphasize research and academic programming in this space, including a new master's program [Education Policy](#), which prepares education leaders of the 21st century with wide-ranging skills necessary to shape effective, evidence-based education policies. In addition to the School's well-regarded research centers, Johns Hopkins University is making new investments in the academic and professional space of public policy, creating an opportune moment for the Grigg Professor to add leadership, vision, and energy to this work. The Grigg Professor will play a lead role in identifying opportunities for synergy and leverage to increase the energy and impact of all that Hopkins is doing in disparate areas of interest and activity and therefore in maximizing the University's impact in education policy writ large.

Of particular importance, the Grigg Professor will identify opportunities to collaborate with the University's new [School for Government and Policy](#), announced in October 2023, which is based in Washington, D.C. at the [Hopkins Bloomberg Center](#). This school is Hopkins' first new academic division since the School of Education in 2007. The University's investment in policy and its expanding presence in Washington, D.C., create exciting opportunities for collaborations in programs, events, faculty recruitment, and fundraising. Other Hopkins' schools, including the Bloomberg School of Public Health and the Krieger School of Arts & Sciences, offer additional opportunities for collaboration.

For additional information about current programs, initiatives, and activities in education policy that range from the School to the University, click [here](#).

**The Grigg Professorship**

The Grigg Professorship, the School's first endowed position, is named in honor of the late Jeffrey Alexander Grigg, an assistant professor and noted education researcher beloved in the SOE community. The Grigg Professorship was endowed by Jeffrey Grigg's father, Douglas Grigg, and an anonymous donor with the express purpose of recruiting, retaining, and/or recognizing a School of Education faculty member whose primary focus is research. The endowment is currently valued at approximately \$2M. The annual distribution from it underwrites research and provides salary support for the Grigg Professor.

**Qualifications and appointment terms**

Candidates considered for the Grigg Professorship will be scholars who bring vision, and a demonstrated record of productivity and creativity to conducting policy-relevant education research. The successful candidate will have credentials that merit appointment as an assistant or associate professor. The Grigg Professor may be based in D.C. or Baltimore and will sustain significant in-person presence in the School and the larger university.

The School of Education is particularly interested in applications from scholars with broad perspectives on education policy and/or educational pluralism and research on the role of governments, markets, and private actors. Candidates should use rigorous quantitative research methods to inform their scholarship. Scholars applying for this position should be enthusiastic about teaching in programs at the master's and doctoral levels.

**Required qualifications**

- An earned doctoral degree in Education, Economics, Policy, or another social science field
- A record of teaching, research, service, or professional experience commensurate with a tenure-track or tenured faculty appointment at the School of Education
- Demonstrated record of rigorous scholarship with publications in relevant and high-impact peer-reviewed journals
- A commitment to and record of experience and impact relevant to the School's vision, mission, and values

**Appointment Terms**

The Grigg Professorship is a full-time faculty position with nine months of salary plus the opportunity to cover summer salary from endowment, grants, and other sources. The budgeted nine-month salary range for the role, depending on qualifications, rank, and experience, is \$140,009 – \$214,580. The tenure home is likely to be the department of Counseling & Educational Studies. Depending on the appointee's credentials, a cross-appointment in another Hopkins academic division will be possible. Participation in centers or institutes within the School of Education and beyond is also welcome.

The search committee and the dean may consider candidates from outside the academy if their credentials and record of leadership are consistent with the School's and University's faculty-appointment standards.

### **The Johns Hopkins University**

Johns Hopkins is one of the world's premier research universities: with annual research expenditures of over \$2.6 billion, it attracts more federal sponsored funding than any other American university.

The University has grown to encompass 11 divisions: the Schools of Education, Medicine, and Nursing, the Bloomberg School of Public Health, the Whiting School of Engineering, the Zanvyl Krieger School of Arts and Sciences, the Carey Business School, the Peabody Institute, the Paul H. Nitze School of Advanced International Studies, the School for Government and Policy, and the Applied Physics Laboratory, as well as multiple centers, institutes, and affiliates. Currently, Hopkins has approximately 5,600 enrolled undergraduate students, and more than 20,000 full-time and part-time graduate students. The University offers approximately 230 degree programs at the baccalaureate, master's, and doctoral levels.

The Homewood campus, site of the schools of Education, Arts & Sciences, and Engineering, is located in north Baltimore. Just a few miles away, the East Baltimore campus is home to the schools of Medicine, Nursing and Public Health, as well as The Johns Hopkins Hospital. Additional University locations include sites in downtown Baltimore, Montgomery County, M.D., and Washington, D.C., as well as the 400-acre Applied Physics Lab campus in Howard County, Maryland. In addition, the University has a strong international presence, including, but not limited to, centers in Nanjing, China, and Bologna, Italy.

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*The School of Education is committed to building a diverse educational environment, and women and under-represented minorities are strongly encouraged to apply. Johns Hopkins University is an equal opportunity employer and does not discriminate on the basis of gender, marital status, pregnancy, race, color, ethnicity, national origin, age, disability, religion, sexual orientation, gender identity or expression, veteran status, other legally protected characteristics, or any other occupationally irrelevant criteria. The University promotes Affirmative Action for minorities, women, individuals who are disabled, and veterans. Johns Hopkins University is a drug-free, smoke-free workplace.*

*The School of Education has engaged Opus Partners ([www.opuspartners.net](http://www.opuspartners.net)) to support the recruitment of the Grigg Endowed Professor. Craig Smith, Senior Partner, and Jeffrey Stafford, Senior Associate, are leading the search. Candidates should send their CV and an introductory letter of interest addressing their qualifications and speaking to their understanding of and interest in the mission of the School of Education to [Jeffrey.Stafford@opuspartners.net](mailto:Jeffrey.Stafford@opuspartners.net). Nominations, recommendations, and inquiries should go to the same address. Every effort will be made to ensure candidate confidentiality.*